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legal issues in postsecondary education. Establishing the current governance arrangements for Canadian postsecondary education within a historical context, the editors provide a detailed look at the legislative framework of postsecondary education and the role of the federal and provincial governments in organizing, regulating, and funding these institutions. Individual chapters analyze and expound on legal issues associated with institutional governance and management, identifying laws that define the rights and freedoms of faculty and students, and the obligations of the institutions towards them. Contributors engage with a wide range of issues associated with community activities - such as research ventures, knowledge mobilization, commercial activities, partnerships with industry, and land development projects that are hosted by postsecondary institutions. Presenting a wide range of documentary analysis and study of case law, legislation, regulation, and policy, this essential contribution to public policy determines current and emerging legal issues facing the academy.

A detailed look at of the laws that govern postsecondary education from inside and out.

The SAGE Handbook of International Higher Education examines the

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internationalization of higher education from a marginal to a core dimension of higher education worldwide. This mainstreaming of internationalization is a fascinating phenomenon: new concepts, programs, providers, and methods of delivery are emerging; impressive national and regional scholarship programs have been established; radical reforms have been undertaken to make higher education globally competitive; and mobility of students and scholars has increased around the world. This groundbreaking handbook serves as a guide to internationalization of higher education and offers new strategies for its further development and expansion in the years to come. With a decidedly global approach, this volume brings together leading experts from around the world to illustrate the increasing importance of internationalization. The text encompasses the diversity and breadth of internationalization of higher education in all its thematic facets and regional impacts.

"This book examines the need for a paradigm shift in the area of post-secondary education and innovation in the emerging, yet relatively understudied, MENA region"--Provided by publisher.

This book argues that Canada and its international policies are at a crossroads as US hegemony is increasingly challenged and a new

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international order is emerging. The contributors look at how Canada has been adjusting to this new environment and resetting priorities to meet its international policy objectives in a number of different fields: from the alignment of domestic politics along new foreign policies, to reshaping its international identity in a post-Anglo order, its relationship with international organizations such as the UN and NATO, place among middle powers, management of peace operations and defense, role in G7 and G20, climate change and Arctic policy, development, and relations with the Global South. Embracing multilateralism has been and will continue to be key to Canada's repositioning and its ability to maintain its position in this new world order. This book takes a comprehensive look at Canada's role in the world and the various political and policy variables that will impact Canada's foreign policy decisions into the future. Chapter 22 is available open access under a Creative Commons Attribution 4.0 International License via link.springer.com.

The Oxford Handbook of Canadian Literature provides a broad-ranging introduction to some of the key critical fields, genres, and periods in Canadian literary studies. The essays in this volume, written by prominent theorists in the field, reflect the plurality of critical perspectives, regional and historical specializations, and theoretical

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positions that constitute the field of Canadian literary criticism across a range of genres and historical periods. The volume provides a dynamic introduction to current areas of critical interest, including (1) attention to the links between the literary and the public sphere, encompassing such topics as neoliberalism, trauma and memory, citizenship, material culture, literary prizes, disability studies, literature and history, digital cultures, globalization studies, and environmentalism or ecocriticism; (2) interest in Indigenous literatures and settler-Indigenous relations; (3) attention to multiple diasporic and postcolonial contexts within Canada; (4) interest in the institutionalization of Canadian literature as a discipline; (5) a turn towards book history and literary history, with a renewed interest in early Canadian literature; (6) a growing interest in articulating the affective character of the "literary" - including an interest in affect theory, mourning, melancholy, haunting, memory, and autobiography. The book represents a diverse array of interests -- from the revival of early Canadian writing, to the continued interest in Indigenous, regional, and diasporic traditions, to more recent discussions of globalization, market forces, and neoliberalism. It includes a distinct section dedicated to Indigenous literatures and traditions, as well as a section that reflects on the discipline of Canadian literature as a whole.

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The world's systems of higher education (HE) are caught up in the fourth industrial revolution of the twenty-first century. Driven by increased globalization, demographic expansion in demand for education, new information and communications technology, and changing cost structures influencing societal expectations and control, higher education systems across the globe are adapting to the pressures of this new industrial environment. To make sense of the complex changes in the practices and structures of higher education, this Handbook sets out a theoretical framework to explain what higher education systems are, how they may be compared over time, and why comparisons are important in terms of societal progress in an increasingly interconnected world. Drawing on insights from over 40 leading international scholars and practitioners, the chapters examine the main challenges facing institutions of higher education, how they should be managed in changing conditions, and the societal implications of different approaches to change. Structured around the premise that higher education plays a significant role in ensuring that a society achieves the capacity to adjust itself to change, while at the same time remaining cohesive as a social system, this Handbook explores how current internal and external forces disturb this balance, and how institutions of higher education could, and might,

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respond.

Handbook of Canadian Foreign Policy is the most comprehensive book of its kind, offering an updated examination of Canada's international role some 15 years after the dismantling of the Berlin Wall ushered in a new era in world politics. Tackling recent developments in Canadian foreign policy, the authors of this work spotlight Canadian idiosyncrasies within a global context that are defined by wrenching juxtapositions. The specialists who have contributed their expertise to this book provide sophisticated analysis—conceptual as well as historical—rather than simply impressionistic judgments about contemporary events. Highlighting both well-known and understudied topics, this handbook presents a marriage of the familiar and the underappreciated that enables readers to grasp much of the complexity of current Canadian foreign policy and appreciate the challenges policymakers must meet in the early 21st century.

Sponsored by the National Association of Student Personnel Administrators This comprehensive volume offers practitioners at all levels specific guidelines, strategies, and practical advice on how to effectively manage and administer the student affairs of diverse college and university campuses. Student affairs practitioners will

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find this book a valuable source of information on mastering the higher education political process, sharpening management conflict resolution skills, and advancing methods for assessing outcomes of programs and services.

Ô. . . the Handbook constitutes an essential reference source for everyone interested in studying the current meaning, scope and implications of globalization. Strongly recommended. Õ Ð Higher Education Review Higher education has entered centre-stage in the context of the knowledge economy and has been deployed in the search for economic competitiveness and social development. Against this backdrop, this highly illuminating Handbook explores worldwide convergences and divergences in national higher education systems resulting from increased global co-operation and competition. The expert contributors reveal the strategies, practices and governance mechanisms developed by international and regional organizations, national governments and by higher education institutions themselves. They analyse local responses to dominant global templates of higher education and the consequences for knowledge generation, social equity, economic development and the public good. This comprehensive and accessible Handbook will prove an invaluable reference tool for researchers, academics and students with an interest in higher

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education from economics, international studies and public policy perspectives, as well as for higher education policymakers, and funding and governance bodies.

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