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In short, interdisciplinary education urges us to acknowledge the complexity of the human condition. Moreover, an interdisciplinary perspective is necessary also because the world, our object of inquiry, is not merely black and white. Being especially complex, human affairs defy simplistic explanations.

The Benefits And Necessity Of Interdisciplinary Education

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Interdisciplinary learning is one of many ways to learn over the course of a curriculum. When educators consider their curricular objectives and students' needs, they may choose interdisciplinary...

Interdisciplinary Learning in Your Classroom: Explanation

Interdisciplinary Teaching Increases Student Learning Engaging students and helping them to develop knowledge, insights, problem solving skills, self-confidence, self-efficacy, and a passion for learning are common goals that educators bring to the classroom, and interdisciplinary instruction and exploration promotes realization of these objectives.

Why Teach with an Interdisciplinary Approach?

Interdisciplinary teaching increases student learning: Engaging students and helping them to develop knowledge, insights, problem-solving skills, self-confidence, self-efficacy, and a passion for learning are common goals that educators bring to the classroom, and interdisciplinary instruction and exploration promotes realization of these objectives.

The Place of the Interdisciplinary - Focus on Inquiry

There is evidence on both sides of the explicit teaching/inquiry debate. I argue that the renewed focus on competences and interdisciplinary thinking tips the balance towards the inquiry end of the scale, for

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mathematics and science as well as STEM project work.

Inquiry vs direct teaching for interdisciplinary STEM ...

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Interdisciplinary Inquiry in Teaching and Learning. Second ...

Interdisciplinary instruction entails the use and integration of methods and analytical frameworks from more than one academic discipline to examine a theme, issue, question or topic.

What is Interdisciplinary Teaching?

Interdisciplinary learning in the MYP seeks to: • place inquiry within broader global contexts • enrich student understanding of topics, artefacts or problems that they, their teachers, schools and communities find compelling • respond to a clear aim for which perspectives must be brought together (solve a problem, create a product, build an explanation, address a need).

Fostering interdisciplinary teaching and learning in the MYP

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UChicago's devotion to interdisciplinary inquiry is as old as the school itself. It grows out of our conviction that the law does not exist in a vacuum. We can understand the law and legal methods only if we understand both how the law affects the behavior of the society it governs and how the law reflects the values of that society.

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