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Problem-based learning

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Problem-based learning, or PBL, is a pedagogical practice employed in many medical schools. While there are numerous variants of the technique, the approach includes the presentation of an applied problem to a small group of students who engage in discussion over several sessions. A facilitator, sometimes called a

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~~What, how and why is problem-based learning in medical ...~~

Implementation of problem-based learning in medical education in Korea. Yeo S (1), Chang BH (1). Author information:

(1)Department of Medical Education, Kyungpook National University School of Medicine, Daegu, Korea. PURPOSE: This study aims to identify how problem-based learning (PBL) has been implemented in Korean medical education, and how it is evaluated by each medical school.

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The authors review the difficulties that Argentina's medical schools, particularly the public ones, are likely to face when implementing a

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problem-based learning (PBL) curriculum, describe the barriers that were faced by their medical school as it implemented PBL, and point out the implications for medical education in developing countries with conditions and education programs similar to ...

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Purpose This study aims to identify how problem-based learning (PBL) has been implemented in Korean medical education, and how it is evaluated by each medical school. Methods For this study, a total of 40 medical schools in Korea were surveyed via e-mail.

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Description Problem-based learning is an instructional strategy in which students learn the subject matter of a course and the related skills by solving real-world problems and reflecting on their experiences of solving the problem/s. The types of problems presented to students in problem-based learning can range from simple to complex. For students new to problem-based ...

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